SESSION ONE MONDAY 10:15AM-11:15AM

Program #1 **Gallery Overlook C**

Deconstructing the Trust Fall: Building Relationships in the Workplace

Jamie Matthews*, Community Director, jmatthe@siue.edu*
Phil Campbell, *Coordinator of New Student Programs, phil.j.campbell@gmail.com*

Primary Target Audience(s): *General Audience*
Primary Topic Area: *Professional/Personal Development, Staff Selection/Supervision/Evaluation*

Trust is a pervasive component of our work. An expectation of residents, staff, and colleagues is to participate openly and honestly in teambuilding and community activities. We are encouraged to start trusting each other from day one, but do we really understand what trust means to ourselves and each other to make this a possibility? All conference delegates are welcome as this session aims to deconstruct the concept of trust and apply it to personal and professional roles. Come discuss factors that make up relationships in the workplace and how to contribute positively to your organization.

Program #2 **River Overlook A**

A Shared Vision: Creating a Student Success Center within Housing and Residence Life

Brandie Tenney*, Assistant Director Housing and Residence Life, tenneyb@gvsu.edu*
Suzy Herman, *Assistant Living Center Director, hermasuz@gvsu.edu*
Emily Straker*, Living Center Director, strakere@gvsu.edu*

Primary Target Audience(s): *General Audience, Residence Life*
Primary Topic Area: *Academic Initiatives/Partnerships, Leadership Development/Advising, Theme Housing/Learning Communities*

This program will describe ways your institution could start a success center combining academic advising, career counseling, tutoring, and residence life based on the newly developed model within the Housing and Residence Life Office at Grand Valley State University. Discussion will include theoretical framework from which the center was established, collaboration with other university offices, and ongoing assessment opportunities of the center.

Program #3 **River Overlook C**

Gender Neutral Housing from A to Ze

Lindsey Marx Boylen*, Residential Coordinator, marxl@ohio.edu*
Amanda Hobson, *Residential Coordinator, hobson@ohio.edu*

Primary Target Audience(s): *Entry Level/ Hall Director, Residence Life*
Primary Topic Area: *Diversity/ Social Justice, Research and Assessment*

Learn about the real proposal and implementation process for gender neutral housing (GNH) at Ohio University (pilot program launching fall 2011). We will share experiences from the planning phase through selection, training, and assessment. Participants have the opportunity to explore the potential for GNH at their respective institutions. Whether you think GNH is an easy sell or a long-shot, this session can help you identify ways to support students with current facilities, tools, and services available on your campus.

Program #4 **River Overlook D**

Taking Meetings to the Next Level

Dr. Brian Treece*, Assistant Dean of Students, Director of Residence and Greek Life, treeceb@findlay.edu*

Primary Target Audience(s): *Entry Level/ Hall Director, Mid-Level/ Central Office*
Primary Topic Area: *Leadership Development/Advising, Professional/Personal Development*

"Well, that's an hour of my life I'll never have back!" "Why were we even here?" "This was a waste of time!" We've all been to meetings after which we've thought one of those phrases or something similar. This session will help participants learn to take meetings to the next level through learning how to design and present a meeting agenda for the best use of time and resources, deal with difficult behaviors from meeting attendees, understand different decision-making models for use in meetings, and practice techniques to encourage meeting attendees to build collaboration, solve problems, and accomplish the objectives of the meeting. This session is for those who lead, or plan to lead, meetings.

Program #5 **Gallery Overlook F**

Finding the Right Fit

Paul Hubinsky*, Assistant Director of University Residential Life, paul.hubinsky@northwestern.edu*
Betsi Pinkus-Huizenga, *Residence Hall Director, epinkush@iit.edu*

Primary Target Audience(s): *Graduate Student, Entry Level/ Hall Director*
Primary Topic Area: *Professional/Personal Development*

Looking through the graduate assistantship or full time job listings and feeling overwhelmed by the number of institutions that could be your future home? In this program, we'll discuss what "best fit" actually means, provide examples of characteristics to consider when investigating an institution, and talk about the best way to find out the answers you're looking for. This program is targeted at individuals in graduate and entry level positions who are job searching.

Program #6 **Gallery Overlook E**

Discover, Connect, Experience - Encouraging Success Among Women On Your Campus

Connie Kaspar Brophy*, Area Residential Manager, ckbrophy@purdue.edu*
Courtney Reynolds, *Residential Life Manager, cwreynol@purdue.edu*

Primary Target Audience(s): *General Audience, Women*
Primary Topic Area: *Professional/Personal Development*

In January of 2010, women outnumbered men in the workforce by 800,000 yet the latest research on gender balance in management positions tells us that women's movement into these higher level positions has been at a much slower pace than that of our male peers. Identifying ways to value and motivate women in the workplace led Purdue University Residences to host an inaugural Women's Leadership Series during the spring of 2011. The series was built with the purpose of personally and professionally developing female students and administrators. The rationale as well as the success of this series can be applied anywhere. Participants in this session will interact with one another via small-group discussion, interactive activities as well as through the creation of take away tools that will be useful for application of this concept, if desired.

Program #7 **Gallery Overlook D**

Assessment at all Levels

Mollie Allred*, Residence Hall Director, mgallred@bsu.edu*
Amy Price, *Associate Director, asprice@usi.edu*
Julie Payne-Kirchmeier*, Assistant Provost of University College and Director of University Housing, jpkirch@siu.edu*

Primary Target Audience(s): *General Audience, Residence Life*
Primary Topic Area: *Professional/Personal Development, Research and Assessment*
Committee Sponsored: *Student Learning*

Assessment can be complicated and overwhelming at any level. This presentation will walk participants through how entry-level, mid-level and senior-level professionals use assessment in their daily work. This presentation will also explain how assessment is used at three different institutions in the region. Participants will be able to discuss the challenges of assessment. Furthermore, they will walk away with an action plan of how to work through those challenges.

Program #8 **River Overlook B**

So You Think You Want to be a Hearing Officer

Brian Farber, *Associate Dean of Students, bfarber@illinois.edu*

Primary Target Audience(s): *General Audience*
Primary Topic Area: *Student Conduct*

Join our Consultant In Residence for a discussion on what it means to be a hearing officer and how he got involved. This presentation will also walk participants through the concepts, laws and issues that are important to understand to be successful in the field.

Program #9 **Gallery Overlook B**

Partner or Puppet: Navigating Professional Hierarchy

Sarah Waters*, Director of Residence Life, waterss@bgsu.edu*

Primary Target Audience(s): *General Audience, Entry Level/Hall Director*
Primary Topic Area: *Professional/Personal Development*

At times we must all interact with professionals "above" us on the organizational chart for our department, division, or university. For new professionals, it can sometimes be challenging to navigate interactions with and requests from "higher ups" and to still feel like you have a voice in the relationship. This session is designed to for those who want to identify ways to avoid feeling like a puppet and to instead feel like a partner as you work collaboratively through interactions with other professionals—regardless of where they fall on the campus organizational chart.

Program #10 **Gallery Overlook A**

"…My Roommate is a Nutcase" and Other Reflections: Student Learning in the Judicial Process

Ziena Miller*, Coordinator for Residential Education, nmille26@depaul.edu*
Sarah Van Nostrand, *Associate Director for the Office of Academic Advising Support and Residential Education Intern, svannost@depaul.edu*
Edwin Darrell, *Assistant Director for Residential Education, edarell@depaul.edu*

Primary Target Audience(s): *General Audience, Conduct Hearing Officers*
Primary Topic Area: *Legal/Judicial*

Ever wonder what our students would say if we asked them what they learned from our judicial hearings?

SESSION ONE MONDAY 10:15AM-11:15AM

Through the course of Fall and Winter quarters last year, we asked students this exact question. We also wanted to understand the differences between student hearing board and hearing officer proceedings. Come find out what we learned…our findings will entertain, educate, and inspire you!

During this session, we will share what our department learned from this assessment project, including limitations of our study, lessons learned from the process, and observations for future research.

Program #11 **River Overlook A**

Building Outstanding Connections Among Peers Working to Make Apartment Living a Grand Experience

***Daniel Schraeder**, Assistant Director for Residence Life, daniel.schraeder@wright.edu*

Primary Target Audience(s): General Audience, Apartment Housing
Primary Topic Area: Apartment Housing

Do you work in an apartment community or are you interested in becoming more informed about issues apartment communities face? Do you find yourself struggling to be able to connect with individuals that oversee residence halls because your issues are so different? Would you like to hear what other universities are doing regarding such issues as staffing, students' needs, programming, living-learning communities, facilities and other issues? This session is geared towards individuals that want to connect with individuals from other campuses that are dealing with the same issues they are or who have successes to share with individuals working in apartments.

Program #12 **River Overlook B**

From Volcano to Grease Fire: Are you ready for the HEET!

***Chad Eversgerd**, Resident Director, cever02s@uis.edu*
***Sara Crawford,** Hall Director, scrawford@housing.siu.edu*

***Primary Target Audience(s):** General Audience, Residence Life*
***Primary Topic Area:** Crisis Management*
***Committee Sponsored:** Campus Safety and Crisis Management*

Emergency planning is an integral part of any campus Housing department. Unfortunately it is often over looked, underprepared, or assumed to be relevant and functional. In this presentation we will look at components that are needed to prepare or improve your response plan from start to finish for worst case scenario events. Then we will discuss tailoring those plans back to fulfill the needs of smaller situations. While the initial portion will be a presentation it will move into a round table discussion that will allow you to leave with information from other schools and ideas for improvement.

Program #13 **River Overlook D**

Making the Grand Experience Universally Accessible

***Dana Gant**, Graduate Hall Director, dgant3@niu.edu*
***Shandee Ewert,** Graduate Hall Director, sewert1@niu.edu*

***Primary Target Audience(s):** Graduate Student, Entry Level/ Hall Director*
***Primary Topic Area:** Diversity/ Social Justice, Programming*
***Committee Sponsored:** Inclusion and Equity*

As increasing numbers of students with disabilities enroll in college, we consistently seek new ways to create welcoming environments for all residents to live and learn. The Principles of Universal Design are often referenced in terms of building construction, but can and should be applied to learning environments, departmental initiatives, and hall programming. This program will familiarize attendees with issues surrounding engagement of students with disabilities and enable them to use the Principles of Universal Design to evaluate and improve their current educational and social programming efforts within pre-existing physical structures.

Program #14 **Gallery Overlook F**

Feminist Leadership in Higher Education

***Marlene Kowalski-Braun**, Assistant Vice Provost for Student Affairs, Director of the Women's Center, kowalskm@gvsu.edu*
***Ann Marie Klotz,** Assistant Director for Selection and Training, aklotz@depaul.edu*

***Primary Target Audience(s):** Mid-Level/ Central Office, Leadership Development*

Primary Topic Area: *Diversity/ Social Justice, Training and Development*

This workshop provides a space for professionals at all levels to explore the benefits of feminist leadership. This interactive session will look at the parallels and contradictions between the espoused values of student affairs and the practices of the profession. Collectively, we will examine the dynamics of power in positions of leadership and the structures within which we function. While feminism has been a force for educational change, its ability to influence models of leadership is a constant struggle. Participants will negotiate the dilemmas that professionals face and leave with theoretical frameworks and pragmatic suggestions for utilizing feminist leadership.

Program #15 **Gallery Overlook B**

"Not Just Man's Best Friend Anymore: How the Bedbug Dog Is Being Used to Sniff Out the Pest"

Joseph Roselieb*, Assistant Director of Residential Facilities, JA-Roselieb@wiu.edu*
Jeff Spencer, *Vice President, jeffsgpc@griffinpest.com*

Primary Target Audience(s): *General Audience, Facilities Management*
Primary Topic Area: *Apartment Housing, Facility Management/Construction and Renovation, Pest Control*

In recent years the bedbug has re-emerged and wreaked havoc on college and university campuses across the nation. Come learn why these pests are back and what you can do to help avoid an infestation. This presentation will include information relevant to the history of the bedbug, techniques/practices used in the pest control industry, infestation indicators, and what colleges and universities in particular are doing for prevention. Unique to this presentation will be the presence of "Bedbug Sniffing K-9, Titan". Come meet this specially trained lab and learn how man's best friend is helping to seek out this annoying pest.

Program #16 **Gallery Overlook E**

Facilities 101: Fun Facilities Facts

Connie Storey*, Complex Coordinator, cstorey@niu.edu*
Julie Leos, *Assistant Director/Area Coordinator, jaleos@umich.edu*

Primary Target Audience(s): *General Audience, Residence Life*
Primary Topic Area: *Facility Management/Construction and Renovation*
Committee Sponsored: *Facilities and Operations*

The Housing umbrella covers much ground. If you work in Residence Life and don't often get a chance to interact with our friends in the facilities side of the house; do you ever wonder how their work relates and differs from yours? Join the Facilities and Operations Committee to learn what Facilities is all about. The presenters will give an overview of some key terms within the facilities world as well as update the audience about some of the trends in facilities. Don't miss out on learning about the part of our work that helps to keep everything moving!

Program #17 **Gallery Overlook D**

Re-Defining Urgency

Sara Dickey*, Director of Residence Life and Housing, sdickey@northpark.edu*

Primary Target Audience(s): *Graduate Student, Entry Level/ Hall Director*
Primary Topic Area: *Professional/Personal Development, Wellness*

Being busy is just part of what we do. We work random hours, we are on-call, and we have to-do-lists that are miles long. Somehow it seems that everything we need to do is urgent. Setting priorities is more than difficult when you're being pulled in 20 different directions. So, how do we begin to restore balance in our lives? How to we effectively do our jobs while maintaining sanity (and a life outside of work)? Are all these things we have to do

really as urgent as others say they are? This presentation will begin to explore how we can begin to re-define urgency, set priorities, and find balance in our hectic lives.

Program #18 **Gallery Overlook C**

Providing the Foundation: Intentional and Purposeful Supervision of Entry-Level Professional Staff

Lisa Ortiz*, Assistant Director of Housing and Residence Life, lisaortiz@ferris.edu*
Dr. Jon Shaffer, *Director of Housing and Residence Life, shafferj@ferris.edu*

Primary Target Audience(s): *Entry Level/ Hall Director, Mid-Level/ Central Office, Senior Housing Officer, Residence Life*
Primary Topic Area: *Professional/Personal Development, Training and Development*

The supervision of entry level professional staff provides the framework for the foundation of an individual's career path. By utilizing intentional and purposeful development, a supervisor can work to ensure that the professional foundation is individualized and strong for each person's career journey. At Ferris State University, we have developed a Hall Director curriculum and a purposeful framework to ensure that each Hall Director has focused professional development on their individual career goals. During this presentation, we will discuss the development, implementation, and results of an intentional curriculum for entry level Housing professionals.

Program #19 **River Overlook C**

Training Conduct Hearing Officers

Carolyn Golz*, Associate Dean of Students for Community Standards, golz@lakeforest.edu*
Edwin Darrell, *Assistant Director for Outreach & Student Success, edarrell@depaul.edu*

Primary Target Audience(s): *Entry Level/ Hall Director, Mid-Level/ Central Office*
Primary Topic Area: *Legal/Judicial Issues, Training and Development*
Committee Sponsored: *Contemporary Issues*

Does training hearing officers within Residence Life fall to your Conduct Office or is it done internally? We've been training hearing officers for years and have developed a Resident Director Training Institute through the Associate for Student Conduct Administrators, co-sponsored by GLACUHO, to help share the burden of training Residence Life staff to hear conduct cases. In this session, we will share the nuts of bolts of the training materials that you can then take back and incorporate into your staff training. We'll also leave time for participants to share their tried and true training practice.

Program #20 **Gallery Overlook A**

It's That Time of Year Again

Julia Roberts*, Assistant Director, julia.roberts@davenport.edu*

Primary Target Audience(s): *General Audience, Residence Life*
Primary Topic Area: *Leadership Development/Advising*

Unlock the secret of the calendar- as related to your motivation, productivity and emotions… Ever wonder why you feel a certain way during a certain time of year? Or why the weather impacts your motivation? Maybe you've noticed times of the year when you're more motivated, productive, happy or sad? Either way, important lessons can be learned by reviewing and understanding our yearly personal calendar. Come to this program to learn about "The emotional calendar," a book by John R. Sharp, and participate in a guided experience that will help reveal your seasonal influences, hotspots and more!

Program #21 **River Overlook A**

Relationships, Sex and the Spectrum

Jill Walters*, Resident Director, jillkwalters@gmail.com*

Primary Target Audience(s): *Graduate Student, Entry Level/ Hall Director*
Primary Topic Area: *Diversity/ Social Justice, Students and/or their Parents*

The social situations with which students in residence halls contend are often challenging; that challenge increases substantially when one or more of the students involved views the world in a way that others cannot: through the lens of an Autism Spectrum Disorder (ASD). This program will explore the nature of ASD in college students, including how it is defined and what it could mean for roommate and romantic relationships in the halls. Participants will identify strategies for both preventing and addressing social conflict. This program is intended for entry-level residence hall staff.

Program #22 **River Overlook B**

Furniture 101: Understanding Furniture and Making Wise Choices

Matt Bierman*, Director of Residential Facilities, mj-bierman@wiu.edu*
Al Keener, *Exhibitor, akeener@rtlondon.com*

Primary Target Audience(s): *Entry Level/ Hall Director, Facilities Management*
Primary Topic Area: *Facility Management/Construction and Renovation*
Committee Sponsored: *Facilities and Operations*

Furniture is one specific element of student life that can either create a comfortable or confusing environment. Come to learn if a specific item of furniture is well made, about different wood species, different types of joints, fasteners, finishes, laminates, "green furniture", and fabrics. Finally, what to look for in a company and sales person. Checking references, warranties, service, and reputation.
This presentation will include a "hands on" component parts demonstration and will cover these basics. It is designed for anyone with furniture selection responsibility who wants to understand more about what makes furniture good!

Program #23 **River Overlook C**

Building community, social integration, and interpersonal skills in residence halls

Scott Boone*, Founder, scott@positivediversity.com*
Linda Atkinson, *Area Coordinator for Residential Life, linda.atkinson@indstate.edu*

Primary Target Audience(s): *Entry Level/ Hall Director, Residence Life*
Primary Topic Area: *Leadership Development/Advising, Training and Development, Student retention*

This presentation will provide residence life staff with a framework for simultaneously developing a sense of community, appreciation for diversity, and interpersonal skills among students. Transferable lessons from a 20-year organizational development career in private enterprise will be shared, which include insights gained from developing a nationally recognized program that proved extremely popular within the Millennial generation. Specific interpersonal skills sought by employers as well as ideas for their development will be discussed. If your budget is pinched but your challenges have grown, you will be pleasantly surprised by what is shared in this session.

Program #24 **River Overlook D**

Mid-Level Professionals Round Table

Jamie Workman*, Coordinator of Residence Life, workmaj2@muohio.edu*
Grant Walters , *Coordinator of Residence Life, walterg@muohio.edu*

Primary Target Audience(s): *Mid-Level/ Central Office*
Primary Topic Area: *Crisis Management, Diversity/ Social Justice, Leadership Development/Advising, Professional/Personal Development, Staff Selection/Supervision/Evaluation*

Being mid-level comes with its own set of characteristics and challenges that can impact job satisfaction. Sometimes supervising graduate students and entry level professionals is anything but super. This session aims to provide an environment for mid-level professionals to discuss key topics around the area of supervision develop strategies for improved job performance and professional fulfillment. Come prepared to share your questions and thoughts among fellow mid-level colleagues.

Program #25 **Gallery Overlook F**

Leading with your I: Introverted Leadership Examined

Laurie Berry*, Director of Housing and Residence Life, lberry@usi.edu*
Deb Schmidt-Rogers, *Director of Residential Education , drogers@depaul.edu*
Mary Jo Gonzales*, Associate Dean of Students and Director of Academic Success Center, maryjog@iastate.edu*

Primary Target Audience(s): *General Audience*
Primary Topic Area: *Professional/Personal Development*

We all know the stereotypes – extroverts love people and thrive on interaction and introverts do not. Join two self-proclaimed introverted leaders who will share with you how they engage students and staff in dynamic ways. Building strong leadership skills can be empowering for all personality types. Being a comfortable leader comes from embracing and using your strengths. We will explore the ways introverted leadership can thrive in a number of different settings.

Program #26 **Gallery Overlook E**

Navigating Benefits Packages

Betsi Pinkus-Huizenga*, Associate Director, epinkush@iit.edu*
Paul Hubinsky, *Assistant Director of University Residential Life, paul.hubinsky@northwestern.edu*

Primary Target Audience(s): *Graduate Student, Entry Level/ Hall Director*
Primary Topic Area: *Professional/Personal Development, Wellness*
Committee Sponsored: *Health and Wellness*

Does the thought of reviewing employment benefit information cause you anxiety? Do you know which questions to ask? Come learn about the basics of benefits from two regular staff members who have utilized benefits for several years. Basic explanations of common health, retirement, and other benefit types will be outlined. Case studies will be utilized to illustrate how benefits could play out in life circumstances.

Program #27 **Gallery Overlook B**

Conference Conservation Challenge - Using Sustainability to motivate and change behavior in our students

Steve Akers*, Associate Director, spakers@indiana.edu*
Julie Leos, *Assitant Director, Area Coordinator, jaleos@umich.edu*

Primary Target Audience(s): *General Audience, Residence Life*
Primary Topic Area: *Sustainability/ Programming*
Committee Sponsored: *Facilities and Operations*

The Conference Conservation Challenge is a first for GLACUHO and its annual conference. The Facilities and Operations committee, being aware of the trend for Energy Conservation challenges becoming popular on university campuses nationwide, began planning this innovative initiative in planning sessions at the winter meeting at Camp Tecumseh. What better way to demonstrative the importance of conservation of utility resources and money than at a conference attended by residence hall leaders? Presenters will demonstrate how such an initiative will change student behavior and result in utility savings, raise student's environment IQ, and lower the carbon footprint of our campuses. And have fun in the process!

Program #28 **Gallery Overlook C**

Woman + Circle = Growth, Development & Community

Jamie Lodermeier-Fay*, Housing Coordinator, lodermeier-fay.1@osu.edu*
Susannah Turner, *Associate Director of Residence Life, turner.67@osu.edu*

Primary Target Audience(s): *General Audience, Residence Life*
Primary Topic Area: *Wellness*

This presentation will introduce participants to the Women's Circle project at Ohio State, an innovative dialogue opportunity for college aged women to explore areas of wellness, relationships and identity development while deepening relationships with their peers. The presenters will discuss how Women's Circle was created, the process and research used to create and publish curriculum and how Women's Circles are implemented on their campus as well as challenges encountered along the way. Participants will have the opportunity to explore ways that Women's Circle could be used on their campuses.

Program #29 (A) **Gallery Overlook D**

The Social Search: The Influence of Social Media on Student Affairs Job Searches

Tina Horvath Horvath*, Associate Director of Residence Life, thorvath@housing.siu.edu*
Stacy Oliver, *Associate Director of Residence Life*
Julie Payne-Kirchmeier*, Assistant Provost for University College and Director of University Housing, jpkirch@housing.siu.edu*

Primary Target Audience(s): *General Audience, Residence Life*
Primary Topic Area: *Technology*

Social media has taken the student affairs job search process to a new level of transparency and publicity. This two-part session explores best practices in leveraging social media branding from both an employer and candidate perspective. Participants will also discuss common pitfalls from both sides of the interview table. The first part of this session focuses on the employer experience; the second focuses on candidates. Participants are welcome to attend both parts or one.

Program #30 **Gallery Overlook A**

Would I Want to be a Hall Director Now?

Ro-Anne Royer-Engle*, Assistant Director of Housing and Residence Life, raroyer@bsu.edu*
Matt Kovach, *Assistant Director of Housing and Residence Life, mgkovach@bsu.edu*

Primary Target Audience(s): *Mid-Level, Central Office, Residence Life*

SESSION THREE MONDAY 2:00PM-3:00PM

Primary Topic Area: *Professional/Personal Development*

The hall director role has changed dramatically over the past several years. While many of the administrative and programmatic mainstays of the position have remained, other responsibilities have been added to the position to meet the needs of the current student population, more intense crisis response protocols, and administration expectations. Two supervisors of live-in professional staff discuss the evolution of the hall director position on their campus and the struggles they have encountered to balance the old with the new. This session will end with a discussion among participants of best practices in these endeavors.

Program #29 (B) **Gallery Overlook D**

The Social Search: The Influence of Social Media on Student Affairs Job Searches

***Tina Horvath Horvath**, Associate Director of Residence Life, thorvath@housing.siu.edu*
***Stacy Oliver,** Associate Director of Residence Life*
***Julie Payne-Kirchmeier**, Assistant Provost for University College and Director of University Housing, jpkirch@housing.siu.edu*

***Primary Target Audience(s):** General Audience, Residence Life*
***Primary Topic Area:** Technology*

Social media has taken the student affairs job search process to a new level of transparency and publicity. This two-part session explores best practices in leveraging social media branding from both an employer and candidate perspective. Participants will also discuss common pitfalls from both sides of the interview table. The first part of this session focuses on the employer experience; the second focuses on candidates. Participants are welcome to attend both parts or one.

Program #31 **River Overlook B**

Student Affairs in Financial Crisis

***Matt Bierman**, Director of Residential Facilities, mj-bierman@wiu.edu*

***Primary Target Audience(s):** Graduate Student, Entry Level/ Hall Director*
***Primary Topic Area:** Budgeting/Fiscal Planning*

We all find ourselves in a tough financial situation, either as a department, division or as an institution. As a leader in our respective departments it is imperative that we have an understanding of the current crisis we face, how it affects us and/or our colleagues and how to we manage through the crisis. This presentation will give participants an understanding of how the crisis has occurred, what are its effects and some key management strategies that will assist us in making strong decisions as it relates to our limited resources. It will challenge us all to think creatively and encourage collaboration across the student affairs division.

Program #32 **River Overlook A**

Community à la carte: Partnering with Dining Services to Build Community

***Rob Engblom**, Executive Director of Housing and Residence Life, rob.engblom@davenport.edu*
***Scott VanDeraa,** Director of Dining Services, scott.vanderaa@davenport.edu*

***Primary Target Audience(s):** General Audience, Dining Services*
***Primary Topic Area:** Dining Services*

There is an important ally at most universities that has a major influence on the success of residence hall departments: dining services. Whether it is a traditional cafeteria, newly renovated dining hall, or even the fast food joint on campus, food operations play a major role in student satisfaction, especially as it relates to on-campus populations. Yet many housing departments underutilize these valuable partners. This session, co-presented by a chief housing officer and dining services manager, will explore different methods by which housing professionals can best work with their dining counterparts to enrich and enhance community development and student success.

Program #33 **River Overlook C**

Supporting and Retaining Black Student Affairs Professionals

***Bobbie Cole**, Community Director, bocole@siue.edu*
***MarcQus Wright,** Assistant Director of Residential Camps and Conferences, wrighmar@gvsu.edu*

Primary Target Audience(s): *General Audience*
Primary Topic Area: *Diversity/ Social Justice, Professional/Personal Development*
Committee Sponsored: *Inclusion and Equity*

As the diversity of student populations across the country continues to rise, it is becoming essential that the professional staff reflect the diversity of the students they service; therefore recruitment and retention of professionals of color continues to be a priority for institutions nationwide. As institutions invest time and energy into the recruitment of black professionals, they are finding it difficult to retain them. Through a guided panel discussion of young and experienced black professionals this presentation will identify and explore the issues and concerns that black professionals encounter as well as highlight best practices to retain and support them.

Program #34 **Gallery Overlook C**

Putting the "All" in Hall Council

Jacob Raderer*, Graduate Hall Director, rjacob@bgsu.edu*
Rick Lofgren, *Hall Director, rlofgre@bgsu.edu*

Primary Target Audience(s): *General Audience, Entry Level/ Hall Director*
Primary Topic Area: *Leadership Development/Advising*

This presentation will address how one team of advisors restructured and redefined their Hall Council in a way that allowed the group to become more integrated into the hall community. By providing more leadership opportunities for students and charging the Hall Council with a key community development initiative the Hall Council experienced an increase in consistent participation amongst community members, a higher level of collaboration with hall staff and an establishment of a more definitive purpose. As a result of the group's efforts they were recognized by the BGSU Resident Student Association with the "Hall with it All" award.

Program #35 **Gallery Overlook F**

Reframing Professional Development: A Grand Idea for Maximizing Your Career Potential

Deb Schmidt-Rogers*, Director of Residential Education, drogers@depaul.edu*
Michel Frendian, *Dean of Enrollment Management, mfrendian@erikson.edu*

Primary Target Audience(s): *Entry Level/ Hall Director, Mid-Level/ Central Office*
Primary Topic Area: *Professional/Personal Development*

This session is not about updating your resume, or creating cover letters or clever portfolios. Rather, this workshop will challenge you to reflect upon and discuss how opportunities that already exist at your current institution, or in the greater community, can lay the framework for meaningful professional development. Gaining a deeper understanding of the opportunities for connecting with functional areas at your home campus in a manner that is a) mutually beneficial; b) personally gratifying; and c) strategically oriented can be critical in shaping your career path. Identifying these opportunities, however, requires effort, creativity and intentionality.

Program #36 **Gallery Overlook E**

Spirituality: How to have "those" conversations

MaryAnn Matzke*, Residential Learning Coordinator, MaryAnn.Matzke@valpo.edu*
Abbie Wilson, *Residential Learning Coordinator, Abbie.Wilson@valpo.edu*

Primary Target Audience(s): *General Audience, Residence Life*
Primary Topic Area: *Spirituality*

We have seen the research that shows the spiritual development of college students is essential their holistic development. Yet, we do not know how or simply are fearful of having "those" conversations, even though we may

already be having them. After a quick review of what spirituality means within our profession, this presentation will discuss how to have "those" conversations with students from the perspective of professionals who have experience at faith based and non-faith based institutions.

Program #37 **River Overlook D**

Peak Supervision

Grant Walters*, Coordinator of Residence Life, walterg@muohio.edu*

Primary Target Audience(s): *Graduate Student, Entry Level/ Hall Director*
Primary Topic Area: *Staff Selection/Supervision/Evaluation*

Designed for entry-level professionals, this session will focus on helping participants identify foundational traits, responsibilities and styles of effective residence life supervisors. Through case studies and small group exercises, participants will also be able to explore how they can work through potential supervisory challenges and create stronger professional relationships with their staff members.

Program #38 **Gallery Overlook B**

Best Practices in Educational Sanctioning- Round Table Discussion

Mark Carbonara*, Area Hall Director, mcarbonara@noctrl.edu*
Liz Humphries, *Assistant Resident Director, ehumphries@luc.edu*

Primary Target Audience(s): *General Audience, Student Conduct/Hearing Officers*
Primary Topic Area: *Student Conduct*
Committee Sponsored: *Contemporary Issues*

This round table discussion is to be an open and sharing opportunity for student conduct officers, both new and experienced, to share best practices in educational sanctioning over a wide-range of institutions. Resources for sanctioning will be provided as well and quality insight from peers and colleagues.

Program #39 **Gallery Overlook A**

Talking to RAs and RDs About Crisis

Dr. Brian Treece*, Assistant Dean of Students and Director of Housing and Residence Life, treeceb@findlay.edu*

Primary Target Audience(s): *Entry Level, Mid-Level, Central Office*
Primary Topic Area: *Professional/Personal Development*

Crises can be scary, especially for the undergraduate students who are members of our Residence Life staffs. This session will focus on different ways to talk to undergraduate staff members in the area of crisis preparation and response. Specific real-life examples from our experiences with floods, fires, winter storms, and other crises will be explored, and participants will be asked to share their own experiences with crises. The discussion will be aimed at identifying ideas and methods to help undergraduate staff members feel more comfortable and productive before, during, and after a crisis event. This session is intended for those who supervise undergraduate students on their Residence Life staffs.

Program #40 **River Overlook A**

The Engagement Effect: A practitioners' Guide to Getting Faculty and Students connected outside of the classroom.

Jessica Ward*, Complex Director, jward@eiu.edu*
Jody Stone, *Assistant Director of Housing, jestone@eiu.edu*

Primary Target Audience(s): *General Audience, Residence Life*
Primary Topic Area: *Academic Initiatives/Partnerships*

Interested in learning more about Faculty Engagement in Residential communities? Have ideas to share with others to help them get their faculty more involved with their residential communities? Then this is the program for you. Throughout the program we will explore the Faculty Fellows program at Eastern Illinois University and bring insight to the importance of Faculty Engagement in each Residential Facility. The program is open to anyone that wants to gain more insight into Faculty Engagement or would love to share ideas they have implemented on the topic.

Program #41 **River Overlook B**

Maximizing Campus Partnerships

Vicka Bell-Robinson*, Associate Director of Residence Life, bellrov@muohio.edu*
Tresa Barlage, *Associate Director of Residence Life, barlagtm@muohio.edu*

Primary Target Audience(s): *General Audience*
Primary Topic Area: *Campus Partnerships*

Colleges and universities provide wonderful opportunities for partnership and collaboration. As residence life professionals, we often are called to partner with a variety of campus partners, including faculty, other student affairs office, as well as facilities and business service operations. When trying to partner across campus, it is important to understand goals and dynamics that exist within a particular unit. This presentation is for anyone who is interested in gaining skills related to establishing or maintaining effective campus partnerships.

Program #42 **River Overlook C**

Upping the Ante for Intercultural Awareness and Understanding for RA Staff

Colleen Lindsay-Bailey*, Assistant Director, Residence Education, lindsayc@gvsu.edu*
Beth Thimmesch-Harpold, *Interim Assistant Director, Housing and Residence Life, thimmesb@gvsu.edu*
Leena Karsan*, Living Center Director, karsanl@gvsu.edu*

Primary Target Audience(s): *Mid-Level/ Central Office, Residence Life*
Primary Topic Area: *Diversity/ Social Justice, Staff Selection/Supervision/Evaluation, Training and Development*

In a time of looking to do more with less and being committed to educating students to learn how to successfully navigate our increasingly global society, we noticed that our "Multicultural Assistant" program needed to be enhanced. Our departmental goal is to make intercultural competency a standard area of training for all levels of staff. For student staff, we changed our model to offer a "class" for students who would like to study the area in a much more enhanced way. This works in conjunction with the larger university's shift in attention to helping all students grow, develop, and strengthen intercultural competency skills. This session will address our research, national best practices on this topic, and our challenges but more importantly, our successes in making a shift to a more positively impactful experience for our student staff connecting the Resident Assistant co-curricular experience to the academic curriculum.

Program #43 **Gallery Overlook F**

Strengthening Your Advising Skills

Jamie Matthews*, Community Director, jmatthe@siue.edu*
Rick Lofgren, *Residence Hall Director, rlofgre@bgsu.edu*

Primary Target Audience(s): *Graduate Student, Entry Level/ Hall Director*
Primary Topic Area: *Leadership Development/Advising, Professional/Personal Development*
Committee Sponsored: *Student Learning*

Do you wonder what advisers at other institutions are doing to help develop student leaders in hall councils or other organizations? Do you ever struggle with balancing all of your responsibilities including your advisor role? Come to the Adviser's Roundtable to learn more from other institutions and share your expertise with others. Geared to individuals who advise organizations or supervise advisers, this roundtable's points of disucssion will include how to promote leadership development and student learning through advising and lessons learned from anyone who participated in the Advice for Advisers summer book discussion.

Program #44 **Gallery Overlook E**

Managing Motherhood – a panel discussion about Women's experiences balancing full time careers and families within Student Affairs

Tina Horvath*, Associate Director of Residence Life, thorvath@housing.siu.edu*
Lisa Ortiz, *Assistant Director of Residential Programs and Services, LisaOrtiz@ferris.edu*
Deb Schmidt-Rogers*, Director of Residential Education, drogers@depaul.edu*
Amy Price, *Associate Director of Residence Life, asprice@usi.edu*

Primary Target Audience(s): *General Audience*
Primary Topic Area: *Professional/Personal Development, Motherhood*

Join us for a dynamic panel discussion to hear four women's unique experiences balancing motherhood and careers within a demanding profession. During this discussion, we will talk openly about our parental proud moments, time management triumphs and tragedies, difficult decisions, partner support, career advancement and the reality of parenting while working within an educational environment that does not always follow a traditional schedule. This session will be beneficial for individuals interested in parenting or for those wanting to gain a better understanding of supervising staff with familes. Come prepared to share your questions and thoughts so that we can learn from one another.

Program #45 **Gallery Overlook D**

Charting Your Professional Course; A Panel Discussion about NHTI

Kyle Rice*, Assistant Director of Residence Life for Training and Development, klineba@siue.edu*
Daniel Schraeder, *Assistant Director for Residence Live, daniel.schraeder@wright.edu*

Primary Target Audience(s): *Entry Level/ Hall Director, Mid-Level/ Central Office*
Primary Topic Area: *Professional/Personal Development*

Are you looking for a way to expand your professional knowledge and network? Come hear from a variety of past participants of the National Housing Training Institute (NHTI) sponsored by ACUHOI. Learn the benefits of the NHTI program, how to apply, and build connections. NHTI is for professionals with 3 to 5 years experience. This presentation is for professionals in that experience range, those that will be soon, or housing officers considering sending staff to NHTI.

Program #46 **Gallery Overlook C**

Don't "B" Afraid of the B-Word!

***Ziena Miller**, Coordinator for Residential Education, nmille26@depaul.edu*

***Primary Target Audience(s):** General Audience*
***Primary Topic Area:** Professional/Personal Development, Wellness*
***Committee Sponsored:** Health and Wellness*

Many of us have managed the financial resources we're provided in our professional lives, and we typically do so quite well. We have checks and balances in place, like manager reviews or audits of our records, but who audits our personal spending and saving habits? This session will focus on the many ways in which you can evaluate your spending and saving habits, how you track those habits, and how to make this process work for you. This will be an interactive session where questions are encouraged and innovation is welcomed.

Program #47 **Gallery Overlook B**

Web-Based Solutions - The Future of Higher Education

***John Bender**, President, john@simplecampushousing.com*
***Andrea Robinson,** Assitant Dean of Housing and Residence Life, arobinson@marian.edu*

***Primary Target Audience(s):** General Audience, Residence Life*
***Primary Topic Area:** Technology*

Residential life departments continually struggle to meet the technological demands of a rapidly changing, 21st century student population. This session will provide an introductory look at how web-based solutions can provide small and midsized universities affordable online solutions to many of their current manual processes and help them meet the evolving needs of their student bodies. The program will also show how one former RA utilized this fact to create a company to address many of these needs.

Program #48 (A) **River Overlook D**

Turning Your ACUHO-I/EBI Housing Assessment Results into Actions

***Darlena Jones**, Director of Education and Program Development, darlena@webebi.com*

***Primary Target Audience(s):** Mid-Level/ Central Office, Senior Housing Officer*
***Primary Topic Area:** Professional/Personal Development, Research and Assessment*

Do you know how to turn your assessment data into actions? No? Then come and learn. We begin with a quick Assessment 101 using the ACUHO-I/EBI Housing Assessments as an example. Then we move to Action Planning 201 to learn to create actions related to institutional results. We will brainstorm was of implementing actions and discuss how to identify success. We encourage open discussions and share best practices for creating data-driven change.

Program #49 (A) **Gallery Overlook A**

Managing Stress! Yes, I'm serious!

***Bob Brophy**, Director of Residence Life, bbrophy@universitycenter.com*
***Laureen Siciliano,** Residence Educator, lsiciliano@universitycenter.com*

***Primary Target Audience(s):** General Audience, Mid-Level, Central Office*
***Primary Topic Area:** Professional/Personal Development*
***Committee Sponsored:** Health and Wellness*

Yes, you will be allowed to take a nap! But not before you learn several techniques for managing your stressors and those around you. You will leave knowing how YOU control the stress levels in your personal and work life. There are so many methods you have never thought of, come find the ones you will most benefit from.

Program #48 (B) **River Overlook D**

Turning Your ACUHO-I/EBI Housing Assessment Results into Actions

Darlena Jones*, Director of Education and Program Development, darlena@webebi.com*

Primary Target Audience(s): *Mid-Level/ Central Office, Senior Housing Officer*
Primary Topic Area: *Professional/Personal Development, Research and Assessment*

Do you know how to turn your assessment data into actions? No? Then come and learn. We begin with a quick Assessment 101 using the ACUHO-I/EBI Housing Assessments as an example. Then we move to Action Planning 201 to learn to create actions related to institutional results. We will brainstorm was of implementing actions and discuss how to identify success. We encourage open discussions and share best practices for creating data-driven change.

Program #49 (B) **Gallery Overlook A**

Managing Stress! Yes, I'm serious!

Bob Brophy*, Director of Residence Life, bbrophy@universitycenter.com*
Laureen Siciliano, *Residence Educator, lsiciliano@universitycenter.com*

Primary Target Audience(s): *General Audience, Mid-Level, Central Office*
Primary Topic Area: *Professional/Personal Development,*

Yes, you will be allowed to take a nap! But not before you learn several techniques for managing your stressors and those around you. You will leave knowing how YOU control the stress levels in your personal and work life. There are so many methods you have never thought of, come find the ones you will most benefit from.

Program #50 **River Overlook A**

Post Camp NACURH: A Fireside Chat on Student Conferences

Tera Monroe*, Director of Residence Life, t-monroe@wiu.edu*
Rachel Aho, *Residence Director, rachelaho@gmail.com*
Jeremy Homolka*, Assistant Complex Director, jd-homolka@wiu.edu*

Primary Target Audience(s): *General Audience, Residence Life*
Primary Topic Area: *Conference Services, Leadership Development/Advising*

Bidding for and/or hosting a student conference can be quite the commitment for a department and institution, however, the rewards of doing so often pay off tenfold for both students and staff. Within this presentation, advisors and the co-chair of this past year's NACURH 2011 conference will offer their perspective on hosting student conferences, and discuss the elements needed to assess campus readiness, develop commitment and bring success to your campus and organization. This presentation is open to any attendee interested in furthering their knowledge about student conferences.

Program #51 **River Overlook B**

You're Racist! Who, me?: How to Help Student Staff Combat the "Race Card"

Jeremi Cheeks*, Hall Director, jcheeks@housing.siu.edu*
Tera Lippert, *Area Director, tera.lippert@gmail.com*

Primary Target Audience(s): *Graduate Student, Entry Level/ Hall Director, Residence Life, Student Staff Supervisors*
Primary Topic Area: *Diversity/ Social Justice, Training and Development*
Committee Sponsored: *Inclusion and Equity*

As professionals in Student Affairs, we want to empower our student staff to build a positive community that enriches a student's experience. This community can be adversely affected when issues of race and multiculturalism arise. As supervisors, we have a responsibility to support out student staff and train them on how to address these issues. In this interactive session, we will discuss how self awareness impacts student staff as they work with diverse

student populations. Participants should be prepared to have an open and honest dialogue about race and multiculturalism.

Program #52 **Gallery Overlook D**

Tell me more about an #SADOC program: panel of current doctoral students

Laurie Berry*, Director of Housing and Residence Life, lberry@usi.edu*
Julie Payne-Kirchmeier, *Assistant Provost for University College and Director of University Housing , jpkirch@housing.siu.edu*
Josh Lawrie*, Area Director, jdlawrie@eiu.edu*

Primary Target Audience(s): *General Audience, Graduate Student*
Primary Topic Area: *Professional/Personal Development, Advanced degrees*

To pursue a terminal degree is major time commitment and financial driven decision. Join a panel of current doctoral students moderated by GLACUHO Past President Dr. Julie Payne-Kirchmeier. These students are in various program types and in differing stages of their doctoral journey. Each will share what they have learned along the way. If you are interested in learning more about doctoral programs or connecting with current doctoral students, join us for a candid, lively discussion on pursuing a terminal degree.

Program #53 **Gallery Overlook F**

Your Second (Third or Fourth) Year in an Entry Level Position: A Survival Guide

Stacy Oliver*, Associate Director of Residence Life*
Ann Marie Klotz, *Assistant Director for Selection and Training, aklotz@depaul.edu*

Primary Target Audience(s): *General Audience, Entry Level/ Hall Director*
Primary Topic Area: *Professional/Personal Development*

This session will help current professionals make outstanding connections for first-generation college students, allowing them to have grand experiences in the new world of academia. The presenters will provide those who attend this session with a brief review of the needs and challenges of first generation college students. They will also review the best practices of various programs that focus on supporting first generation college students. Those who attend this session will leave with a better idea of the unique ways housing professionals can aid first generation college students in their transition to college.

Program #54 **Gallery Overlook E**

More than caffeine: What (else) residence life professionals can take from Starbucks

Ray Tennison*, Resident Director, rtennison@luc.edu*
Christy Shipyor, *ashipyor@depaul.edu, ashipyor@depaul.edu*

Primary Target Audience(s): *General Audience, Residence Life*
Primary Topic Area: *Professional/Personal Development, Staff Selection/Supervision/Evaluation*

It's typical for professionals to rely on Starbucks to kick-start the day or through long duty nights. While the caffeine jolt is helpful, we can take something unexpected away from Starbucks. In his book "Onward: Starbucks fought for its life without losing its soul," CEO Howard Schultz writes about the power of togetherness & mutual understanding. Several premises from Schultz will be explored and applied to what we do for our students and for ourselves as professionals. Schultz says it is so much more than coffee; we say it is so much more than beds, programs, and duty logs. Target audience is all residence life professionals.

Program #55 **Gallery Overlook C**

Selection from the Source: Professional Staff Recruitment from the Candidate Perspective

***Joe Colangelo**, Hall Director, jvcola@umich.edu*
***Nick King,** Hall Director, neking@umich.edu*

***Primary Target Audience(s):** Mid-Level/ Central Office, Residence Life*
***Primary Topic Area:** Staff Selection/Supervision/Evaluation*

During the hiring season, candidates compete against each other for positions, but institutions are also competing against each other for the top candidates. This presentation takes a look at the candidate perspective of this process and will provide data to help those tasked with facilitating a hiring committee plan their marketing and interview processes. Data drawn from a nationwide survey sent to entry level professionals at over 200 institutions will be presented to help delve deeper into the candidate experience. Come and gain a new perspective of the search process to help make your department as marketable as possible!

Program #56 **Gallery Overlook B**

Developing and Improving a Theme Community

***Steven Bodei**, Hall Director, bodei@umich.edu*
***Christopher Beyer,** Manager, Upperclass Residence Education, chris.beyer@case.edu*

***Primary Target Audience(s):** General Audience, Residence Life*
***Primary Topic Area:** Leadership Development/Advising, Research and Assessment, Staff Selection/Supervision/Evaluation, Theme Housing/Learning Communities*

Has your institution been looking to implement a theme community or are you looking for ways to enhance an existing one? If you answered yes to this question then this session will definitely get you jump started on improving an existing theme community or starting from scratch. This session is for anyone that may be a stake holder in theme communities from young professionals to those at the executive leadership level. The aim is to provide you with helpful insights in the areas of campus culture, planning process, student involvement, potential pitfalls, implementation and assessment.

Program #57 **River Overlook C**

Social Media and Technology in Training

***Brandon Macier**, Hall Director, bmacier@housing.siu.edu*
***Steven Yeagly,** Complex Director, syeagly@housing.siu.edu*

***Primary Target Audience(s):** Residence Life, Training committee*
***Primary Topic Area:** Technology, Training and Development*

This session will lead training developers through the process of adding social media/technology into residence life training for engagement. Attendees will walk through the process from past experience of fellow Hall Directors, as well as find out potential do's and dont's of the process. This session will provide many free resources and effective ways to utilize different technology mediums.

Program #58 **River Overlook A**

Engaging Student-Athletes in Inclusive Community Building

Brittany Story*, Hall Director, bstory112@gmail.com*
Tim Griffin, *Residence Life Coordinator, 3tgriffin3@gmail.com*

Primary Target Audience(s): *Entry Level/ Hall Director, Residence Life*
Primary Topic Area: *Students and/or their Parents, Community Building*

Disciplined, committed, and inclusion seeking are a few of the phrases used to describe student-athletes. Due to their roles foremost as students and as representatives of collegiate athletics, student-athletes face unique academic, mental health, time-management, and personal concerns. This session will touch on the different hats student-athletes wear on college campuses and how we as Student Affairs educators can best support and challenge them as they balance being both successful students and athletes. This session will also discuss ways to incorporate student-athletes into residence hall communities, framed in the experiences of the presenters' at NCAA Division I and III institutions.

Program #59 **River Overlook C**

Acceptance Denied: First-Year LGBTQ Students seeking their place.

Justin Schuch*, Hall Director, jschuch@housing.siu.edu*

Primary Target Audience(s): *Entry Level/ Hall Director, Residence Life*
Primary Topic Area: *Diversity/ Social Justice*
Committee Sponsored: *Inclusion and Equity*

For hundreds of college and university first year students, traveling to college can mean the ability to explore and develop lesbian, gay, bisexual, transgendered, or queer (LGBTQ) identities. The collegial setting can be romanticized for young students as a place that welcomes and accepts all difference. Unfortunately, we know reality can be harsh. This program will explore responses from a 2010 qualitative study as well as expand upon our roles as Housing Professionals to provide welcoming environments for our students. This program also provides an interactive discussion setting for attendees to share and better develop roles as inclusive practitioners.

Program #60 **River Overlook D**

Are We Giving Housing Residents What They Want or What They Need?

Darlena Jones*, Director of Education and Program Development, darlena@webebi.com*

Primary Target Audience(s): *Senior Housing Officer, Facilities Management*
Primary Topic Area: *Facility Management/Construction and Renovation, Students and/or their Parents*

The ACUHO-I/EBI Resident Assessment was developed to improve students' on-campus housing experience and learning. While many aspects of housing is improving, there are some disturbing trends that suggest our profession has some re-thinking to do regarding student development in areas like personal interactions. We appear to be giving students what they want in a room but not what they need. Join us for a powerful presentation on housing trends and how we should move forward.

Program #61 **River Overlook B**

Perspectives on Being a New RHD in a Residence Hall

Jennifer Goddard*, Residence Hall Director, jjgoddard@bsu.edu*
Kari Ceo-Grulke, *Residence Hall Director, keceo@bsu.edu*

Primary Target Audience(s): *General Audience, Entry Level/ Hall Director*
Primary Topic Area: *Facility Management/Construction and Renovation, Professional/Personal Development*

There are multiple details that go into opening a new or renovated residence hall. When should we start preparing? What supplies do I need? What staff should go in the building? Two professionals will discuss their experiences preparing and opening a new and renovated building. This program will give participants information about timeline, considerations for staff and students, and general thoughts to consider from a residence life standpoint when approaching this massive project.

Program #62 **Gallery Overlook F**

Behavioral Team Roundtable Discussion

Takeelia Garrett-Lynn*, Assistant Director of Housing and Residence Life, garrettt@gvsu.edu*
Eric Klingensmith, Psy.D, *Coordinator of Crisis Intervention & ACES, klingene@gvsu.edu*
Bart Merkle, Ed.D*, Vice Provost for Student Affairs and Dean of Students, merkleb@gvsu.edu*

Primary Target Audience(s): *Student Conduct/Hearing Officers, Residence Life*
Primary Topic Area: *Emotional/Mental Health Issues and Responses, Legal/Judicial Issues*

The discussion will begin about the history of the GVSU Behavioral Team, when it was established, who is a part of the team, and how it was decided who should participate. We will discuss when we meet and how the team operates on a regular basis. Participants will then have the opportunity to share best practices with the group.

Program #63 **Gallery Overlook E**

The "Bro Effect": Investigating Masculinity and Male Identity Performance

Mark Carbonara*, Area Hall Director, mcarbonara@noctrl.edu*
Rachel Aho, *Residence Director, rachelaho@gmail.com*

Primary Target Audience(s): *General Audience, Residence Life*
Primary Topic Area: *Male Development*

Do you struggle to connect or communicate with your male students? Have you ever noticed your male students acting different when together than when alone? This presentation will talk about best practices in communicating with college-aged males and will review a study of male identity performance completed by the presenters. Interactive and real-life examples will be used to illustrate the presented concepts. This presentation will be beneficial to any level professional that works or supervises male students directly.

Program #64 **Gallery Overlook D**

Cyber Bullying: A look through our residents' eyes

***Alison Sinadinos**, Resident Director, amsinadinos@eiu.edu*

***Primary Target Audience(s):** General Student, Entry Level/ Hall Director*
***Primary Topic Area:** Professional/Personal Development, Technology, Wellness*

In our ever changing technological world, school yard bullying has crossed over to the internet and incidents such as; what happened to Tyler Clementi, a Rutgers student, are on the rise. We, as Student Affairs, professionals need to educate ourselves about our role with Cyber Bullying and how we can help our residents. This program will provide information from a 2011 study focusing on student knowledge of Cyber Bullying and what they can do to end this problem. This program will also provide opportunities for interactive discussion of what our institutions do to work against this ever growing problem, and will provide room for sharing these efforts.

Program #65 **Gallery Overlook C**

LEAP into Mindfulness: Using the OS!M as a Gateway to Growth

***Joseph Hawkins**, Assistant Director of Residential and Student Life, josephjhawkins@gmail.com*

***Primary Target Audience(s):** General Audience*
***Primary Topic Area:** Professional/Personal Development*
***Committee Sponsored:** Professional Foundations*

In this year's book club reading, The Radical LEAP: A Personal Lesson in Extreme Leadership, author Steve Farber discusses the "Oh, Sh@t! Moment", or OS!M, as a tool to recognize the potential in your actions. In this presentation, we will discuss the OS!M in g. Further, we will use this as a basis to explore other reactions that may impact our work. Finally, we will learn about the Zen concept of mindfulness practice and how to utilize its tool set to become better professionals.

Program #66 **Gallery Overlook B**

Creating Yum-Skittles!

***Brandy Foster**, Residence Education Coordinator, bfoster@universitycenter.com*
***Bob Brophy,** Director of Residence Life, bbrophy@universitycenter.com*

***Primary Target Audience(s):** General Audience, Entry Level/ Hall Director*
***Primary Topic Area:** Leadership Development/Advising, Staff Selection/Supervision/Evaluation*

Do you struggle with the "imaginary" line of supervision vs. friendship? Can you recognize when they want YOU to be more than their supervisor? How do you assist in the personal and professional growth of your staff? Creative supervision is essential in managing the development of a paraprofessional staff. Focusing on the individual components will actually help in the creation of a fantastic rainbow dynamic! Taste your success! Come learn how to create Yum-Skittles!

Program #67 **Gallery Overlook A**

Encouraging Religious Pluralism in Residence Halls on College Campuses

***Lindy Wagner**, Assistant Director, lwagner@housing.siu.edu*
***Zach Birch,** Hall Director, birch.zac@gmail.com*

***Primary Target Audience(s):** General Audience, Entry Level/ Hall Director*
***Primary Topic Area:** Diversity/Social Justice*

In an effort to support students from various religious, spiritual, and faith backgrounds, housing professionals need to know how to encourage dialogue along the lines of religious pluralism. This session will allow participants to reflect on what religious pluralism means and how this relates to their work in the residence halls as well as brainstorm ways to apply pluralistic thought to a variety of residential life situations.

Program #68 **River Overlook A**

Connecting the Experience to Cost: Understanding a Project Budget

***Andrew Naylor**, Assistant Director for Housing Operations, anaylor@luc.edu*

***Primary Target Audience(s):** General Audience, Entry Level/ Hall Director*
***Primary Topic Area:** Budgeting/Fiscal Planning, Facility Management/Construction and Renovation*

Have you ever heard the terms or phrases VE, FF&E, soft costs vs. construction costs and wondered what they mean? This session will help you understand the basics of a construction/renovation project budget and the steps involved in creating the budget.

Program #69 **River Overlook D**

A New Approach to Professional Development:
University Of Michigan's Social Justice Professional Staff Class.

***Josh Peipock,** Associate Director, peipock@umich.edu*
***Julie Leos**, Assistant Director, jaleos@umich.edu*
***Shira Duncan,** Hall Director, svduncan@umich.edu*
***Kimberly Hodges**, Hall Director, kimhodge@umich.edu*

***Primary Target Audience(s):** General Audience, Residence Life*
***Primary Topic Area:** Diversity/ Social Justice, Professional/Personal Development*

Identity matters! Through storytelling, the establishment of theories and experiential learning, professionals begin the journey of critical self- reflection. They have the opportunity to explore social identities and life experiences of peers to understand power, privilege and oppression. As professionals engage in significant reflection, a bridge forms to connect personal experiences to that of their students. In this vein, practitioners will have the opportunity to reflect on how their experiences impact student engagement. Come join University of Michigan Residential Education as they share their journey through the Social Justice Professional staff class.

Program #70 **River Overlook C**

Queer Spirituality

***Justin Schuch**, Hall Director, jschuch@housing.siu.edu*
***Tiffany "TK" Kinnard,** Hall Director, tkinnard@walsh.edu*

***Primary Target Audience(s):** General Audience, Residence Life*
***Primary Topic Area:** Diversity/ Social Justice*
***Committee Sponsored:** Inclusion and Equity*

With the epidemic of suicides of young college men who identified as gay finally exploding in news media outlets, the need for a better understanding of the LGBTQ student population in finding their place should be vital to us as housing professionals. One avenue that is often forgotten is spirituality and the LGBT community. Come join us as we explore spirituality's effect on the LGBT community and possible avenues to for our students to find support. Through an interactive discussion we will expand upon the dichotomy between the LGBT community and spirituality and what we as professionals can do to help bridge the gap.

Program #71 **Gallery Overlook F**

Accountability in Student Leadership

Grant Walters*, Coordinator of Residence Life, walterg@muohio.edu*

Primary Target Audience(s): *Graduate Student, Entry Level/ Hall Director*
Primary Topic Area: *Leadership Development/Advising*

As student demand for substantial leadership opportunities in their college career increases, so does the necessity of professional Advisors to support and assist them with capable knowledge and guidance in those roles. Both the Advisor and the student have an obligation to ensure that leadership work is not just enjoyable and fulfilling, but that it also demonstrates a standard of responsibility and maturity. This session is designed to help participants reflect on and discuss various components and strategies that lead to creating a stronger, more accountable experience for student leaders and their Advisors.

Program #72 **Gallery Overlook E**

You don't have to be a doctor to create a healthy workplace

Amanda Stonecipher*, Assistant Director of Residence Life, astonec@siue.edu*

Primary Target Audience(s): *Mid-Level/ Central Office, Senior Housing Officer*
Primary Topic Area: *Professional/Personal Development, Staff Selection/Supervision/Evaluation, Wellness*

We should not be surprised to hear that people who work in housing often complain about work life balance. Housing is one of the unhealthiest work environments in the student affairs profession and our live-in staff members are often the ones who struggle the most. What is our role in creating a healthy work environment? How can we begin to change a departmental culture to support our staff members? As supervisors, it is our responsibility to help shape the work culture to support a healthy environment. This session is geared toward those who supervise live-in professional staff members.

Program #73 **Gallery Overlook D**

Are You Ready for Mid-Level? A Top 10 List to Consider Before Moving Up

Ann Marie Klotz*, Assistant Director, aklotz@depaul.edu*

Primary Target Audience(s): *Graduate Student, Entry Level/ Hall Director*
Primary Topic Area: *Professional/Personal Development*

Are you currently in an entry-level position and are hoping to move to mid-level management in the next 1-3 years? Participants will learn about ten practical experiences to gain before moving to the next stage of your professional journey. Join us for resources, tips and ways to make yourself a more competitive candidate for your next job search!

Program #74 **Gallery Overlook C**

Study and Grow: How to Define and Refine the Job Search for Graduate Students

Brian Gallagher*, Hall Director, gallagb@gmail.com*
Phil Campbell, *Coordinator of New Student Programs, phil.j.campbell@gmail.com*

Primary Target Audience(s): *Graduate Student, Entry Level/ Hall Director, New Professionals*
Primary Topic Area: *Professional/Personal Development, Finding a Job*

JOB SEARCH! These two words can cause a sense of stress and concern amongst individuals looking for their first position post-graduate school. When it is time to search for a post-graduate position, it can be difficult to figure out the appropriate steps to begin the journey towards finding that job which is the right "fit." This program will offer suggestions for the job search process, develop strategies for understanding a position description, institution, and community, and provide suggestions how to manage it all amidst your current position or graduate responsibilities.

Program #75 **Gallery Overlook B**

Dorm Dogs: Using animals in hall programming to address retention

Stephanie Brouwer*, Director of Housing & Residence Life, smartin@saintjoe.edu*

Primary Target Audience(s): *General Audience, Residence Life*
Primary Topic Area: *Wellness*

Many college students leave behind family pets when they come to college and struggle with homesickness as they work to build new social networks. Research indicates that animals can fill a vacancy by providing companionship and comfort, along with promoting social interactions. The Dorm Dog Program at Saint Joseph's College has been designed to offer an opportunity to connect students with animals trained to offer support and unconditional positive regard to the student population. Come hear how one program has enriched the student experience and its relation to retention.

Program #76 **River Overlook B**

No LLC Left Behind: Programming for Theme-Based LLCs Without Academic Partners

Kari Ceo-Grulke*, Residence Hall Director, keceo@bsu.edu*
Jim Hague, *Residence Hall Director, jihague@bsu.edu*

Primary Target Audience(s): *General Audience, Entry Level/ Hall Director*
Primary Topic Area: *Academic Initiatives/Partnerships, Theme Housing/Learning Communities*

Does your LLC have no academic friends? Does it feel left out when compared to its peers? If so, this program help participants understand how they can keep their LLC programming from being left behind. Co-curricular programming is a method that can be utilized to engage students in the LLC, but can be difficult when the LLC doesn't have a clear connection to an academic department or program. This presentation will discuss the challenges and successes of creating a co-curricular plan in theme-based LLCs while pulling from current research and best practices. Participants will be challenges to engage in discuss and create an action plan for program implementation on their respective campuses.